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## **Abstract**

### **The Impact of Brainstorming Strategy, as a strategy beyond Knowledge, in developing literacy appreciation among Students of First Secondary Class in Hail in KSA** **Saeed Al Shemmari**

This study aims to explain The Impact of Brainstorming Strategy, as a strategy beyond Knowledge, in developing literacy appreciation among Students of First secondary Class in Hail in KSA.

The study had reached the following results:

1. No statistical significant variables at level ( $0.05 \geq \alpha$ ) of the performance level on the pre-examination of the members of two groups (Control and Experimental).
2. There are statistical variables at level ( $0.05 \geq \alpha$ ) of the performance level of post-examination of the members of two groups (Control and Experimental). Based on the values of both groups averages, it appears that the average of experimental group performance is (70.000) and the average of control group performance is (54.033) which clearly indicates that the variables of performance are in favor of experimental group. This confirms the effectiveness of Brainstorming Strategy, as a strategy beyond Knowledge, in developing literacy appreciation among Students of First secondary Class.

**The study recommends the following:** Train Arabic language teachers of secondary class in Hail educational Region in KSA to employ the strategies beyond Knowledge in learning and educating students. Conduct another study to explain the impact of one strategy of beyond Knowledge strategies in developing skills of literacy appreciation among girls students. Developing the skills of educational supervisors in strategies beyond Knowledge to employ them in professional development process of teachers.

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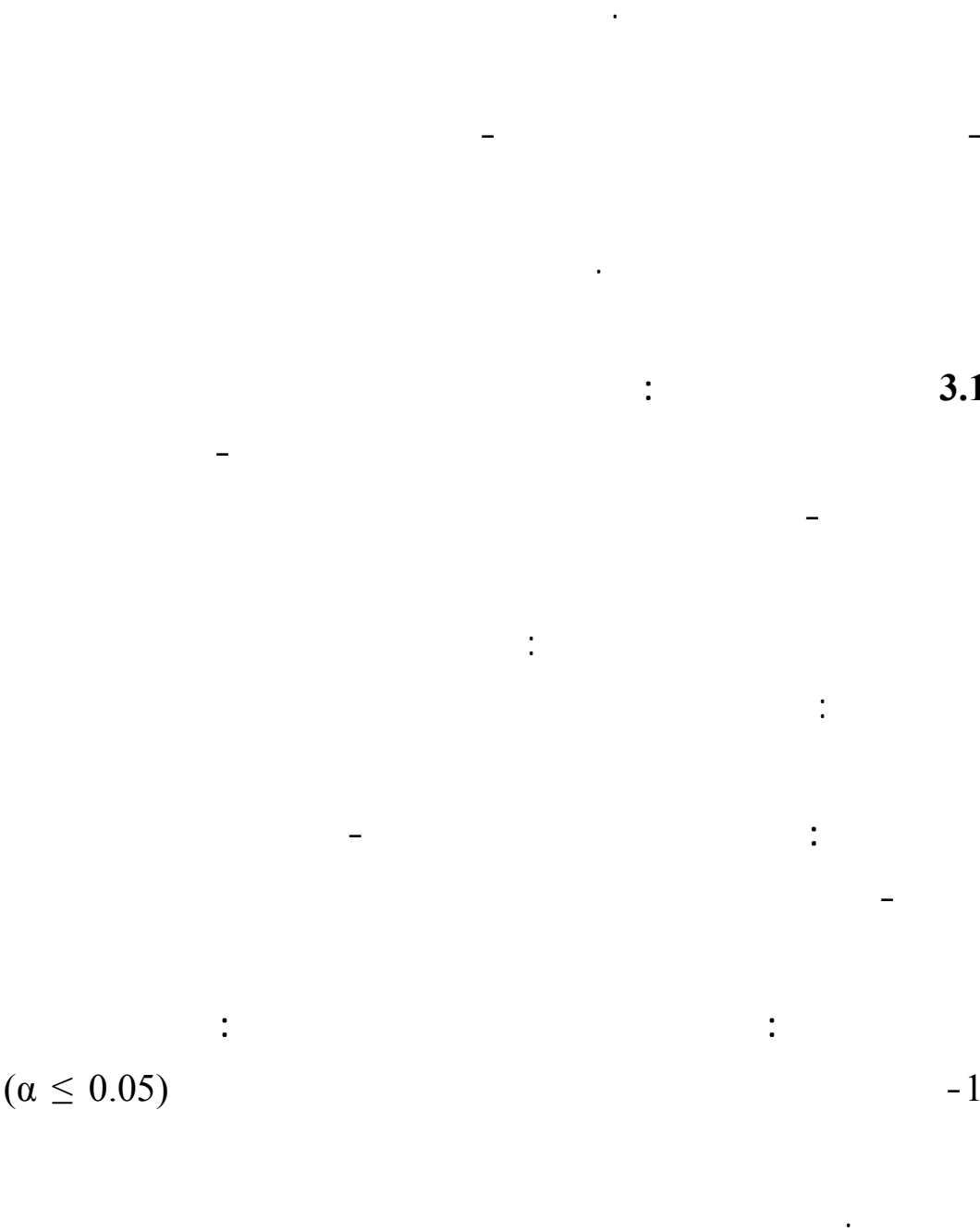
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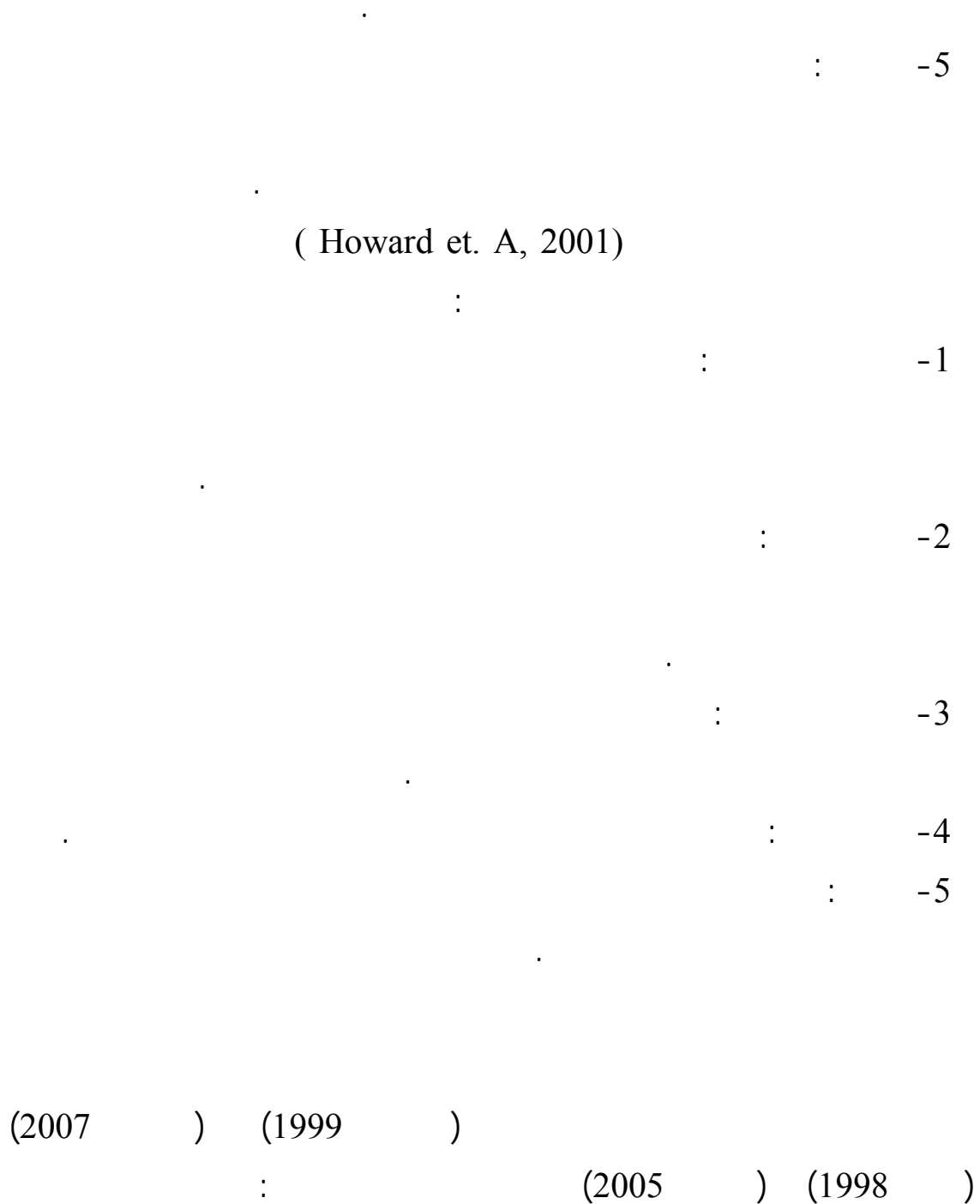
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